



SC Annual School
Report Card
Summary

Middle School of Pacolet
SPARTANBURG 3
Grades: 6-8 Enrollment: 217
Principal: Max Deaton
Superintendent: James O. Ray
Board Chair: Eddie Dearybury

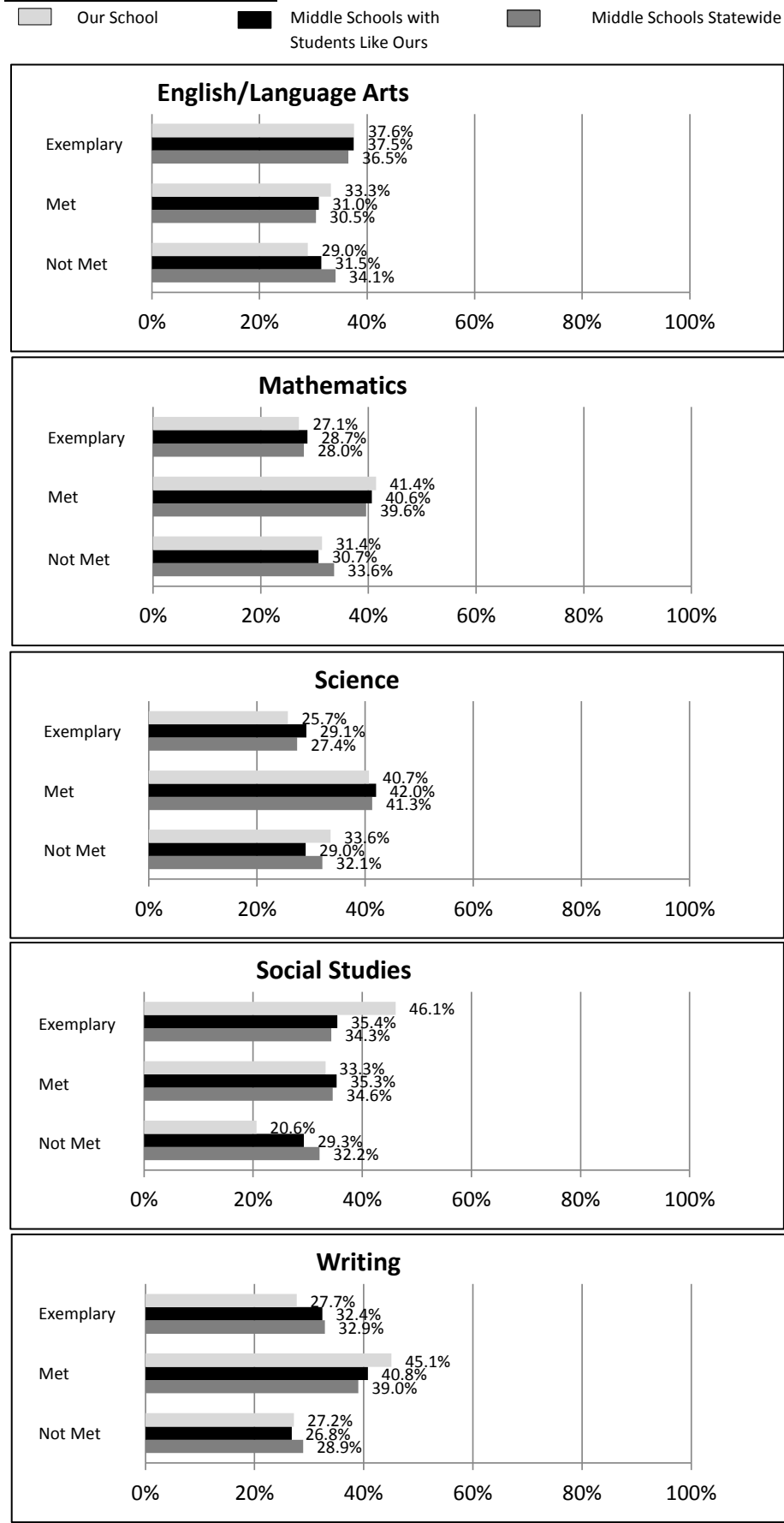
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	C	N/A
2013	Good	Average	N/A	N/A	B	N/A
2012	Good	Good	SILVER	N/A	B	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	16	39	2	0

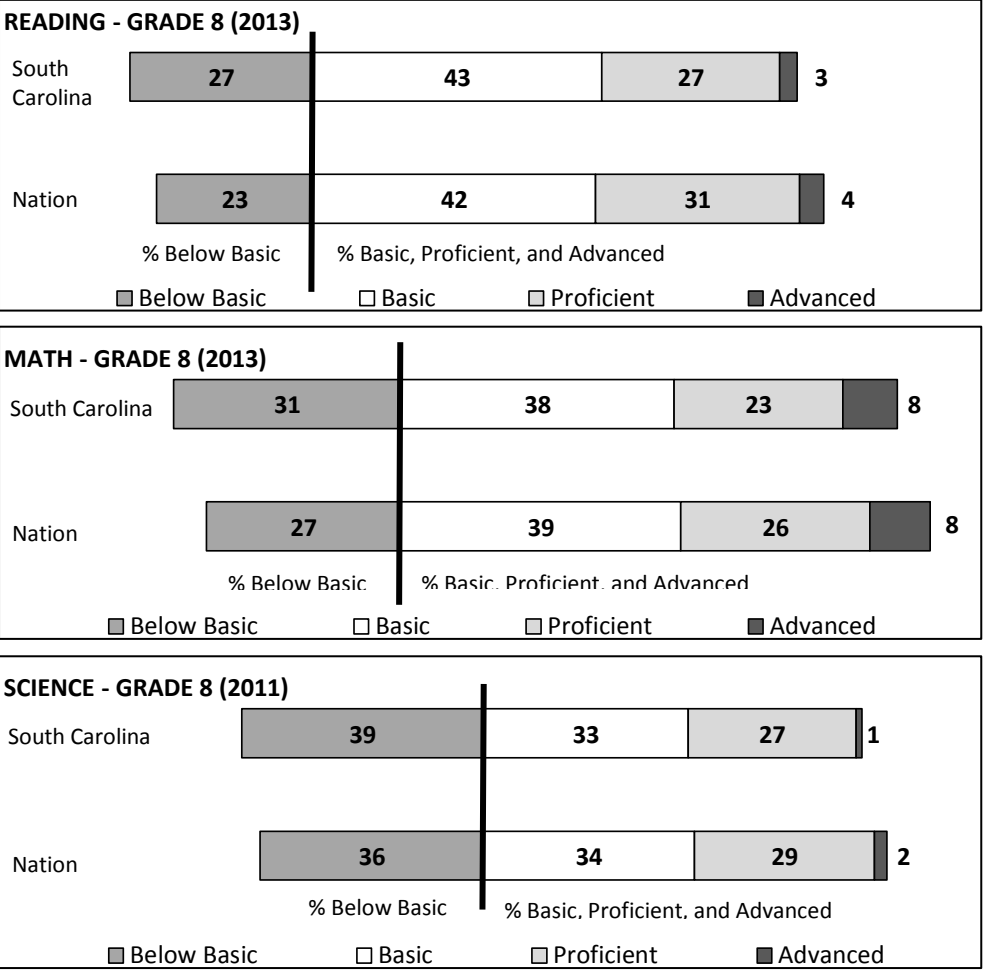
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.6%
English 1	92.0%	95.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.9%	98.2%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Middle School of Pacolet
SPARTANBURG 3
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 217)				
Students Enrolled in high school credit courses (grades 7 & 8)	18.2%	Down from 18.6%	27.1%	26.0%
Retention rate	0.5%	Up from 0.0%	0.9%	0.6%
Attendance rate	95.9%	Down from 96.3%	95.9%	96.2%
Served by gifted and talented program	33.0%	Down from 33.3%	20.9%	19.4%
With disabilities	23.1%	Up from 18.8%	13.3%	12.8%
Older than usual for grade	4.5%	Down from 5.2%	4.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 14)				
Teachers with advanced degrees	57.1%	Down from 61.5%	61.6%	61.3%
Continuing contract teachers	85.7%	Up from 84.6%	79.4%	75.9%
Teachers returning from previous year	88.4%	Up from 85.2%	85.7%	85.4%
Teacher attendance rate	93.5%	Down from 95.1%	95.0%	95.2%
Average teacher salary*	\$45,447	Up 1.3%	\$47,605	\$47,081
Classes not taught by highly qualified teachers	4.8%	Up from 0.0%	4.8%	5.8%
Professional development days/teacher	14.3 days	Down from 20.6 days	11.3 days	10.6 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	3.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.2 to 1	22.6 to 1	21.5 to 1
Prime instructional time	87.5%	Down from 89.2%	89.8%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.5%	Up from 99.0%	98.9%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$10,486	Up 18.9%	\$7,249	\$7,616
Percent of expenditures for instruction**	47.8%	Down from 50.0%	62.1%	62.0%
Percent of expenditures for teacher salaries**	47.4%	Up from 47.0%	61.5%	61.3%
ESEA composite index score	77.0	Down from 89.6	79.7	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	64	40
Percent satisfied with learning environment	92.8%	84.4%	92.5%
Percent satisfied with social and physical environment	100.0%	87.6%	92.5%
Percent satisfied with school-home relations	92.9%	93.8%	87.5%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Middle School of Pacolet is a diverse, rural school that serves over two hundred, twenty students in grades six through eight. With a small, community school atmosphere, we offer students personal, one-on-one interaction with teachers, staff, coaches, and classmates while providing numerous learning opportunities found in larger schools.

Through school-wide initiatives that focus on cognitive, social, emotional and civil growth, we foster an environment that promotes learning and betterment of self. One such initiative for 2013-2014 was the implementation of a 20 book reading challenge. Students read daily, reflected on comprehension through reading logs, and attended weekly conferences with their teacher to track progress. Students were recognized in a special assembly for meeting the challenge, where they received t-shirts and prizes as reward for their effort. In our first year of implementation, we are very pleased that the student body read over 2,600 books. We also continued offering math and reading enrichment classes at each grade level. A smaller teacher-student ratio allowed teachers the opportunity to continue the individualized instruction that begins in the regular classroom, assisting students in overcoming skill gaps. Teachers continued implementing literacy strategies as part of the Inquiring Minds: Reading to Learn and Innovate in Mathematics and Science (IQ-MS) grant.

Another central initiative for 2013-2014 school year was the continuation of the internationally-recognized Olweus Bullying Prevention Program. Students participated in weekly meetings, as well as interacted in team/community building activities. Students were recognized at Friday morning assemblies with iDefend gear for standing up for others. In addition, Middle School of Pacolet held the first annual Spring Academic and Arts Fair. Teachers presented interactive academic exhibits for students and families that included a juried art show, with the band and chorus performing at the well-attended event. The annual Career Fair enabled students to gain insight to options after high school and college. Many of the presenters provided interactive and engaging stations for students to explore potential careers.

Middle School of Pacolet has recently received several accolades including: a 2012-2013 state Palmetto Silver Award and one SC/NSPRA Awards for Excellence. Students solved over 1,500,000 math problems and finished 1st in the state in the First in Math program. This recognition also included the number one sixth grade student in the state, number two and three in grade seven, and number one and two in grade eight. Our School Improvement Council (SIC) and Parent Teacher Organization (PTO) were very involved in the decision making at our school. As a result, our instructional, volunteer, and positive behavior programs were enhanced and improved.

The commitment of all stakeholders in the Pacolet community has assisted in the continued increase of student achievement, positive school climate, and several school awards – Palmetto Silver Award, First in Math Awards, and a publication award. It is with great INDIAN PRIDE that we share these accomplishments with you.

Max Deaton, Principal Henry Robertson, SIC
Chairperson